Stacy Betz & Shealyn Ashby
Validity of Commonly Used Guidelines for Eliciting Child Language Samples
9302, Poster Board 571
Saturday, November 14; 12:30 PM - 2:00 PM
***Recognized as a Meritorious Poster***

Maysoon Biller & Cynthia Johnson
Profiles of Children With Autism Spectrum Disorder Who Are Minimally Verbal
Friday, November 13; 4:00 PM ─ 5:30 PM

Suma Devanga, Julie Hengst, & Carissa Ernat
Situated Learning in Aphasia: A Treatment Case Study
8209, Poster Board 499
Thursday, November 12, 3:00-4:30PM

Megan-Brette Hamilton, Laura DeThorne, Alison Dey, Carolyn Weiss, & Paulina Mitra
Linguistic profiles of two kindergartners from Philippine English-speaking households
7060 Poster Board 195
Thursday, November 12, 1:30-3:00

Courtney Marcusson & Casey Lew-Williams
Maintaining Discourse Continuity Between Child-Directed and Adult-Directed Speech Facilitates Young Children’s Word Learning
8125, Poster Board 415
Thursday, November 12, 1:30 PM - 3:00 PM
***Recognized as a Meritorious Poster***

Martha Sherrill, Julie Hengst, & Mackenzie Bogner
Animal Assisted Therapy (AAT) & Speech-Language Pathology: A Research Agenda
5682
Saturday, November 14; 10:30 AM ─ 11:00 AM

Torrey Loucks, Anna Tendera, & Sazzad Nasir
A Framework for Organizing & Advancing Knowledge of Stuttering: The FLUSTER Model
5518
Thursday, November, 12; 5-5:3-pm

Kristin Pelczarski, Anna Tendera, Matt Dye, & Torrey Loucks
Testing a Phonological Encoding Error Hypothesis in Stuttering: Evidence from Eye Tracking
8185
Thursday, November 12; 3-4:30 PM